

Subject Title:	English III																						
Scientific Area:	Humanities																						
Course:	European Computer Science																						
Code:	977151																						
Year/Semester:	2015/2016 Semester 1																						
ECTS:	2																						
Department:	Computer Science and Systems Engineering																						
Instructor:	Deolinda Simões																						
Study plan:	Language: Grammar revisions: Reported speech, key word transformations, error correction, gerunds and infinitives, agreeing and disagreeing, giving opinions, used to /to be used to + gerund/to get used to + gerund, can/could/may/might, countable/uncountable nouns and future forms; Lexis: Relationships, education, phrasal verbs, clothes, body and health, food and cooking, shopping and word formation; Reading Comprehension: Multiple matching, jigsaw reading, gapped text, multiple choice and reading between the Lines; Listening Comprehension: Multiple matching, ordering pictures, multiple choice, true/false and note taking; Writing skill: An article, punctuation, a descriptive composition of a person, a formal letter, the use of outlines and rough drafts in writing and a critical analysis of a book or film; Oral Skill: Problem solving, comparison and contrast and general class discussions.																						
Language:	English																						
Type of instruction:	<table border="1"> <thead> <tr> <th>Activities</th> <th>Total Hours</th> <th>Hours/week</th> <th>Comments</th> </tr> </thead> <tbody> <tr> <td>Theoretical</td> <td>14</td> <td>1</td> <td></td> </tr> <tr> <td>Theoretical-Practical</td> <td>14</td> <td>1</td> <td></td> </tr> <tr> <td>Practical</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Tutorial guidance</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			Activities	Total Hours	Hours/week	Comments	Theoretical	14	1		Theoretical-Practical	14	1		Practical				Tutorial guidance			
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Learning objectives:	1. Improve language skills aiming for B2 level; 2. Prepare students to do Cambridge University First Certificate English Exam; 3. Prepare students to study abroad.																						
Generic learning outcomes and competences:	1. Write an abstract for academic purposes; 2. Give an oral presentation of a topic of the student's specific field a public specialized in/knowledgeable of the topic.																						
Bibliography:	Acklam, Richard & Burgess, Sally. <i>First Certificate Gold</i> . Longman. ISBN 0-582-42969-2.																						
Progress assessment:	Continuous Evaluation – 3 tests (70%), Oral Presentation (15%), Classwork and Mandatory Attendance (15%) ; Students must go to 75% of lessons in order to get a passing mark ; If students miss a test or oral presentation, it can only be made up with a justified excuse and authorized by the teacher in charge ; If the student is authorized to make up the missed test or oral presentation, one mark will be discounted from the mark of the test.																						

