

## Program Contents

**Course Unit** FOREIGN LANGUAGES I (GERMAN)

**Specialization (s)** SOCIO-PROFESSIONAL CONTEXT

**Subject type** Complementary **Research Area**

**Year** 1 **Semester** 1 **ECTS** 3

### Working Hours

**Unaccompanied Working Hours** 25,5

| Activity Type                  | Working Hours Per Week | Total Hours | Activity Type       | Total Hours |
|--------------------------------|------------------------|-------------|---------------------|-------------|
| Theoretical Lectures           | 2                      | 28          | Study               | 33          |
| Theoretical-Practical Lectures | 2                      | 28          | Works / Group Works | 14          |
| Practical-Laboratory Lectures  |                        |             | Project             |             |
| Tutorial Orientation           |                        |             | Evaluation          | 2           |
| Project                        |                        |             | Additional          |             |
| <b>Total of Working Hours</b>  |                        | 107         |                     |             |

### Lecturer

| Activity Type                  | Name         | Qualifications        | Category        |
|--------------------------------|--------------|-----------------------|-----------------|
| Theoretical Lectures           | Marina Pires | German/English Degree | Guest Assistant |
| Theoretical-Practical Lectures | Marina Pires | German/English Degree | Guest Assistant |
| Practical-Laboratory Lectures  |              |                       |                 |
| Tutorial Orientation           |              |                       |                 |
| Project                        |              |                       |                 |

**Responsible(s) Lecturer (s)** Marina Pires

### Goals

The objectives of the Foreign Languages - German I Course for 1st semester correspond to that described in level A1 of the Common European Framework of Reference of the Council of Europe to promote language learning and facilitate mobility

The students will learn how to use every day and familiar expressions, read very simple statements aimed at meeting concrete needs, learn how to introduce oneself and present others, and be able to ask questions and give answers about personal aspects, such as the place where they live, the people they know, and the things they have. They will learn to communicate in a simple way, if the interlocutor speaks slowly and distinctly and is cooperative.

### Skills

At the end of the semester the students are able to understand and use familiar everyday expressions, as well as very simple statements aimed at satisfying concrete needs. They can introduce themselves and others and they can ask questions and give answers about personal aspects such as where they live, the people they know and the things they have. They can communicate in a simple way if the caller speaks slowly and distinctly and is cooperative.

## **Program Contents**

The student will learn:

- to speak about himself and third parties, his country and about Germany
- to use the numbers in different contexts.

### 1. Learning Grammar Points

The verb in the present, the articles and the declinations in the nominative.

### 2. Vocabulary Learning

People and travel, People and activities, school.

### 3. Development of Textual Understanding

Reading dialogues, small simple texts.

### 4. Hearing Capacity Development

Make notes regarding auditory texts, identify information heard; complete texts.

### 5. Familiarization with Writing and Language Use

Introduce yourself and make mini-dialogues from images.

## **Bibliography**

The materials used are distributed throughout the course.

→ Sander, I. ; Braun, B., et al. "DaF Kompakt A1 - Deutsch als Fremdsprache für Erwachsene, Kurs- und Übungsbuch". Ernest Klett Sprachen. Stuttgart, 2011

→ Langenscheidts Taschenwörterbuch Deutsch Englisch - Portugiesisch Deutsch, Langenscheidt KG, 2008

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## **Access Conditions and Attendance Excuse**

None.

## **Conditions for Exam Admission**

None.

## **Evaluation Method**

The German - Foreign Language Assessment Scheme IV works with continuous assessment and consists of the mandatory completion of:

- (1) 2 tests (45%)
- (2) Final exam (40%)
- (3) Oral Participation / Presentation (15%)

The student is required to complete all the elements, these being: 2 tests, a final exam and a minimum of 75% attendance in classes in order to pass the course.

If the student fails one of the tests, he can only compensate for it with plausible justification, followed by the teacher's authorization. In this event, you will be charged 1 note value in the respective test.

The evaluation by final exam only covers those students who, by virtue of the law, can not be required to attend classes and consists of a written A1 level examination and an oral presentation.

## **Conditions for Results Improvement**

Legislation rules.

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**Date**

**September 21<sup>st</sup>, 2017**

**Signature from the lecturer responsible for the course**