

Program Contents

Course Unit FRENCH I

Specialization (s) --

Subject type Research Area Humanities

Year 1 Semester 1 ECTS 4

Working Hours Unaccompanied Working Hours 25.5

Activity Type	Working Hours Per Week	Total Hours	Activity Type	Total Hours
Theoretical Lectures	2	28	Study	33
Theoretical-Practical Lectures	2	28	Works / Group Works	14
Practical-Laboratory Lectures			Project	
Tutorial Orientation			Evaluation	2
Project			Additional	
Total of Working Hours	107			

Lecturer

Activity Type	Name	Qualifications	Category
Theoretical Lectures	Clotilde Rosa Nunes	Master	Assistant Professor
Theoretical-Practical Lectures	Clotilde Rosa Nunes	Master	Assistant Professor
Practical-Laboratory Lectures			
Tutorial Orientation			
Project			

Responsible(s) Lecturer (s) Clotilde Rosa Nunes

Goals

The main goal of the Course Unit French I is to provide learning tools to obtain and improve linguistic skills in the French language, in order to perfect the communication abilities in the four basic competencies (writing, speaking, writing and listening). In this way, the goal is for the student to acquire linguistic knowledge, in order to enable his adaptation in a school environment in a foreign country and motivate for the enrichment of his curriculum by learning a new language. This Course Unit has also the goal of promoting the student for the external exam DELF A1.

Skills

- Skill 1: Create an informal letter in french;
- Skill 2 : Structure a text with simple paragraphs, using the french language clearly and adequately.
- Skill 3 : Present and develop a oral project with a descriptive nature, comparative or contrastive in French.

Program Contents

1. Greetings and Presentation in French: First contacts

- The personal pronouns ;
- The verb « être » and « avoir », in the present tense ;
- The verbs with an « -er » ending, in the present tense ;
- The verbs « s'appeler » and « se présenter », in the present tense ;
- The interrogative ;
- « C'est/ Il – elle est »
- The definite articles ;
- The possessive pronouns

2. Discovering the world that surround us

- The cardinal numbers ;
- The dates ;
- The verbs in « -ir », in the present tense ;
- The negative sentences ;
- The prepositions used with countries and cities ;
- The adjectives of each nationality ;

3. Discovering Paris and its surroundings

- The ordinal numbers ;
- The pronoun « on »
- The indefinite articles ;
- The verbs « aller » and « venir », in the present tense ;
- The contracted articles ;
- The prepositions used with means of transportation ;
- The verbs « prendre » and « descendre », in the present tense ;
- The prepositions « par » and « pour » ;
- Expressions of cause : « pour » and « parce que »

4. Tell me who you are

- Describing a person ;
- The gender and number of adjectives ;
- The « toniques » pronouns ;
- Talking about the family ;
- The possessive ;
- Talking about tastes and activities ;
- The verbs « faire », « écrire », « dire » and « lire », in the present tense ;
- The present progressive ;
- Talking about professions ;
- The gender and number of names.

5. Each one each rhythm

- Talking about habits and the rhythm of life ;
- The hours and moments of a day ;
- The pronominal verbs, in the present tense ;
- The adverbs of frequency ;
- Expressions of time ;
- Expressing obligation ;
- Verbs like « sortir », in the present tense ;
- Talking about projects
- The near future ;
- Talking about past events ;
- The « passé composé », with the auxiliary verb « avoir »

6. Travelling through the francophone culture

- Presenting the places ;
- Talking about seasons, the climate and the weather ;
- Using adjectives of colours;
- The verbs “savoir” and “connaître”, in the present tense;
- The time signals of the past;
- The “passé composé”, with the verb “être”
- The pronoun “Y” (auxiliary of place)

7. It's my choice

- Talking about food habits and tastes;
- The "partitifs" articles;
- Expressing quantity;
- The degrees of intensity ("très", etc)
- The verbs "pouvoir" and "vouloir", in the present tense;
- The pronouns COD
- The Imperative;
- Expressing the "Souhait";
- Indicating opposition: "mais"

8. Living in the city

- The services;
- Shopping;
- The simple Relative Pronouns;
- Talking about "souvenirs";
- The "Imparfait";
- Differences between the "Imparfait" and the "Passé Composé";
- The negative

Bibliography

AKYÜS, A. et al. (2000). *Exercices de Grammaire en Contexte – Niveau Débutant*. Hachette Livre.

AKYÜS, A. et al. (2000). *Exercices de Grammaire en Contexte – Niveau Intermédiaire*. Hachette Livre.

BERTHET, A. et al. (2012). *Alter Ego Plus – A1*. Hachette Livre.

GLAUD, L. et al. (2015) *Grammaire Essentielle du Français – Niveau A1/A2*. Didier.

GRÉGOIRE M. ; THIÉVENAZ, O. (2003). *Grammaire Progressive du Français – Niveau Intermédiaire*. CLÉ International.

MÉRIEUX, R.; LOISEAU, Y. (2015). *Latitudes 1*. Didier.

Access Conditions and Attendance Excuse

The conditions to access the continuous evaluation are only applied if the student has 75% rate attendance to the classes.

Conditions for Exam Admission

The Final Exam evaluation contemplates only the students who, by legal force, cannot be demanded the individual attendance to the classes (with a 75 % rate of attendance minimum). In this case, the Exam consists in a writing test and a oral presentation.

Evaluation Method

The evaluation system of knowledge in French I works with continuous evaluation and consists in doing the following points:

- 1) Two tests (70%)
- 2) Attendance through the mandatory presence in, at least, 75% of classes and through the participation in classes (15%)
- 3) One oral presentation (15%)

Therefore, in this type of evaluation, the student has to carry out all the elements: two tests, participation in the classes and an oral presentation, so He/She can approval in the Course Unit, being that in this type of evaluation it is necessary to accomplish a minimal pre-requisite of 75% rate of attendance in the lectured classes.

If the student fails to accomplish one of the tests or the oral presentation, He/She can only compensate with a plausible justification, followed by the authorization of the Assistant Professor.

The evaluation by Final Exam contemplates only students who, by legal force, cannot be demanded the mandatory presence in classes and consists in a writing test and an oral presentation.

Date of Tests/ Final Exams in French I

1. Through the continuous evaluation, the two tests and the oral presentation are done in the course of classes;
2. The Final Exams (Normal Period and Special Period) occur in the period scheduled in the school calendar, with the total length of three hours.

Conditions for Results Improvement

Rules according to the current adapted legislation.

Date

28, September, 2017

Signature from the lecturer responsible for the course