**Subject Title:** English III  
**Scientific Area:** Humanities  
**Course:** European Computer Science  
**Code:** 977151  
**Year/Semester:** 2015/2016 Semester 1  
**ECTS:** 2  
**Department:** Computer Science and Systems Engineering  
**Instructor:** Deolinda Simões

**Study plan:**  
Language: Grammar revisions: Reported speech, key word transformations, error correction, gerunds and infinitives, agreeing and disagreeing, giving opinions, used to /to be used to + gerund/to get used to + gerund, can/could/may/might, countable/uncountable nouns and future forms; Lexis: Relationships, education, phrasal verbs, clothes, body and health, food and cooking, shopping and word formation; Reading Comprehension: Multiple matching, jigsaw reading, gapped text, multiple choice and reading between the Lines; Listening Comprehension: Multiple matching, ordering pictures, multiple choice, true/false and note taking; Writing skill: An article, punctuation, a descriptive composition of a person, a formal letter, the use of outlines and rough drafts in writing and a critical analysis of a book or film; Oral Skill: Problem solving, comparison and contrast and general class discussions.

<table>
<thead>
<tr>
<th>Language:</th>
<th>English</th>
</tr>
</thead>
</table>

**Type of instruction:**  
<table>
<thead>
<tr>
<th>Activities</th>
<th>Total Hours</th>
<th>Hours/week</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Theoretical</td>
<td>14</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Theoretical-Practical</td>
<td>14</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Practical</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tutorial guidance</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Learning objectives:**  
1. Improve language skills aiming for B2 level; 2. Prepare students to do Cambridge University First Certificate English Exam; 3. Prepare students to study abroad.

**Generic learning outcomes and competences:**  
1. Write an abstract for academic purposes; 2. Give an oral presentation of a topic of the student’s specific field a public specialized in/knowledgeable of the topic.

**Bibliography:**  

**Progress assessment:**  
Continuous Evaluation – 3 tests (70%), Oral Presentation (15%), Classwork and Mandatory Attendance (15%); Students must go to 75% of lessons in order to get a passing mark; If students miss a test or oral presentation, it can only be made up with a justified excuse and authorized by the teacher in charge; If the student is authorized to make up the missed test or oral presentation, one mark will be discounted from the mark of the test.