**Program Contents**

**Course Unit**  FOREIGN LANGUAGES IV (GERMAN)  
**Specialization(s)**  SOCIO-PROFESSIONAL CONTEXT

**Subject type**  Languages  
**Research Area**  Humanities

**Year**  2  
**Semester**  2  
**ECTS**  3

**Year**  2  
**Semester**  2  
**ECTS**  3

**Activity Type**  
**Working Hours Per Week**  
**Total Hours**  
**Activity Type**  
**Total Hours**

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<tr>
<th>Theoretical Lectures</th>
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<tr>
<td>Practical-Laboratory Lectures</td>
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<tr>
<td>Tutorial Orientation</td>
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<tr>
<td>Project</td>
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<td>Study</td>
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<td>Works / Group Works</td>
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<td>Project</td>
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<td>Evaluation</td>
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<tr>
<td>Additional</td>
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**Total of Working Hours**  80

**Lecturer**

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<tr>
<th>Activity Type</th>
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<td>Theoretical Lectures</td>
<td>Marina Pires</td>
<td>German/English Degree</td>
<td>Guest Assistant</td>
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**Goals**

The purpose of the German IV course is to provide students with an improvement in German language skills in order to improve the communicative skills of writing, listening and listening, as well as speaking skills, facilitating the student's insertion in an academic environment abroad.

**Skills**

The student will learn to express himself / herself in everyday life in a polite way, both at the linguistic level and also on cultural aspects: the student will be able to express his opinion, make a small presentation, make and understand comments. In a debate, you will be able to argue about current issues. You will also be able to write texts related to your personal interests, as well as personal and semiformal letters.
Program Contents

Situations
• Understand and formulate requests, advice and orders
• Ask politely, ask and respond
• Talk about clothing, its colors and materials
• Make and respond to invitations
• Understand written texts about tourist attractions
• Ask, understand and give directions
• Give opinions about images
• Ask and ask for suggestions
• Book in a restaurant
• Talk about food and drink preferences
• Simulate a conversation in a restaurant
• Understand a prescription

Grammar
• Formal imperative with "Sie"
• Informal imperative
• Suggestions with "wir"
• Suggestions with "Sollen / Wollen wir ...?", "Soll ich ...?"
• Modalpartikeln: "doch", "mal", "doch mal"
• Places with Akk. and Dat.
• Indefinite Pronouns
• Nouns originating from adjectives
• Nouns with origin in verbs
• Gender of nouns
• Nom. and Akk. of adjectives preceded by definite article, negative and possessive

Bibliography

The materials used are distributed throughout the course.
→ Langenscheidts Taschenwörterbuch Deutsch Englisch - Portugiesisch Deutsch, Langescheidt KG, 2008

Access Conditions and Attendance Excuse

None.
Conditions for Exam Admission

None.

Evaluation Method

The German - Foreign Language Assessment Scheme IV works with continuous assessment and consists of the mandatory completion of:

1. 2 tests (45%)
2. Final exam (40%)
3. Oral Participation / Presentation (15%)

The student is required to complete all the elements, these being: 2 tests, a final exam and a minimum of 75% attendance in classes in order to pass the course.

If the student fails one of the tests, he can only compensate for it with plausible justification, followed by the teacher's authorization. In this event, you will be charged 1 note value in the respective test.

The evaluation by final exam only covers those students who, by virtue of the law, can not be required to attend classes and consists of a written A1 level examination and an oral presentation.

Conditions for Results Improvement

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<tr>
<th>Date</th>
<th>Signature from the lecturer responsible for the course</th>
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<tr>
<td>February 20th, 2018</td>
<td>Marina Pires</td>
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