**Program Contents**

**Course Unit**  
FRENCH III

**Specialization(s)**

**Subject type**  
Humanities

**Research Area**  
Languages

**Year**  
2017/2018

**Semester**  
1

**ECTS**  
4

<table>
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<tr>
<th>Activity Type</th>
<th>Working Hours Per Week</th>
<th>Total Hours</th>
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<th>Total Hours</th>
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<tr>
<td>Theoretical Lectures</td>
<td>2</td>
<td>28</td>
<td>Study</td>
<td>33</td>
</tr>
<tr>
<td>Theoretical-Practical Lectures</td>
<td>2</td>
<td>28</td>
<td>Works / Group Works</td>
<td>14</td>
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<tr>
<td>Practical-Laboratory Lectures</td>
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<td></td>
<td>Project</td>
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<tr>
<td>Tutorial Orientation</td>
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<td>Evaluation</td>
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<tr>
<td>Project</td>
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<td>Additional</td>
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**Total of Working Hours**  
107

**Lecturer**

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<tr>
<th>Activity Type</th>
<th>Name</th>
<th>Qualifications</th>
<th>Category</th>
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<tr>
<td>Theoretical Lectures</td>
<td>Bruna Isabel Joaquim Plácido</td>
<td>Master</td>
<td>Assistant</td>
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<tr>
<td>Theoretical-Practical Lectures</td>
<td>Bruna Isabel Joaquim Plácido</td>
<td>Master</td>
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<td>Project</td>
<td>Bruna Isabel Joaquim Plácido</td>
<td>Master</td>
<td>Assistant</td>
</tr>
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</table>

**Responsible(s) Lecturer (s)**  
Bruna Isabel Joaquim Plácido

**Goals**

To deepen already acquired competences and to acquire new knowledge in French, starting from an A2 level of mastery of the four basic skills.

**Skills**

- Be able to understand the main issues when using clear and standardized language and the subjects are familiar.
- Be able to deal with most of the situations found in the space where the target language is spoken.
- Be able to produce simple and coherent speech on familiar or personal matters.
- Be able to describe experiences and events, hopes and ambitions, as well as briefly explain reasons and justifications for an opinion or a project.
Program Contents

1. Setback
   - the agreement of the "participe passé" (with "être" and "avoir")
   - "tellement"
   - the verb "se passer"
   - "voici / voilà"
   - the article + adjective qualifier

2. Lifestyles
   - the use of the "imparfait" (reminder)
   - "imparfait"; "passé composé"; "présent"

3. Various facts
   - the "le récit au passé"
   - the « changement de temps → changement de sens »
   - the passive voice

4. Debates and Conversations
   - os "doubles pronoms personnels compléments"
   - a "proposition complétive avec que"

5. Interpersonal relationships
   - the "cause"
   - the "consequence"
   - the "nominalization"

6. International relations
   - some verbs without prepositions + infinitive
   - some verbs followed by the preposition "de" + infinitive
   - some verbs followed by the preposition "à" + infinitive
   - the "discours rapporté au présent"

7. Objets
   - the "verbes pronominaux à sens passif"
   - "faire" + infinitif

8. Science and Technology
   - the past infinitive
   - the use of the infinitive
   - the expression of opposition

9. The appearance
   - the "plus-que-parfait" (use)
   - "comme si + imparfait ou plus-que-parfait"

10. Stages of life
    - the relative pronouns ("don't","lequel")
    - the "présent historique"

Bibliography


Access Conditions and Attendance Excuse

The student has to complete all the assessment tasks, which include 2 tests, minimum of 75% of attendance in classes, and an oral presentation to be able to have pass the subject.
The two tests and the oral presentation take place during lessons.
If the student fails to show up on one of the tests (tests and/or oral presentation), he/she can only make it up with a plausible justification, followed by the teacher's authorization.

Conditions for Exam Admission

Evaluation through final exam is only for those students who are covered by law and cannot be required to attend classes. This exam consists of a written exam and an oral presentation.
The final exams (in the final exam evaluation) are carried out on the day and time written on ISEC’s academic exam calendar for the normal exam period and the retake exam period. The exam has the duration of approximately 3 hours.

Evaluation Method

The French III knowledge assessment system works with continuous assessment and consists of the mandatory completion of:
(1) two tests (70%)
(2) compulsory attendance in at least 75% of classes and participation in classes (15%).
(3) an oral presentation (15%).

Conditions for Results Improvement

Rules and regulations in effect.

Date  Signature from the lecturer responsible for the course
12.01.2018